

New Zealand Commerce & Economics Teachers Association Inc

ceta Accounting
Business Studies
Commerce
Digital Technologies
Economics
Te Aka Pouhoko, Pouoha Tōpū o Aotearoa

Commerce Catalogue

Educating young people who
will be significantly different!

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Charities Commission Registration Number CC44286

Commerce Catalogue : Term 4 2023

Year 11 : NZC Level 6 : NCEA Level 1

NZCETA SALES POLICY

Please note that all CETA resources are produced using Microsoft Windows XP.

Ordering Resources from NZCETA

This catalogue details all the resources CETA has currently for sale.

All prices are GST inclusive.

Only use the correct order form. Orders will be accepted via email or post – no telephone orders are acceptable. If payment is not attached, a school order number must be given.

When ordering resources from the CETA catalogue, write the name and number of the resource in the blank space provided at the end of the order form. Resources are delivered to purchasers either online or via USB key drive with the exception of booklets which can be ordered as hardcopy. Posters are available in hardcopy only. Preference must be indicated on the Order Form

When an order is received CETA prepares a Tax Invoice, including the CETA GST number. If payment accompanies the order, the invoice is stamped 'Paid', if not it is stamped "Payment Due within Seven Days". The invoice is sent with the order.

Members' Differential: to take advantage of the differential we offer to CETA members, it is essential that you complete the appropriate section on the order form with your membership number. To receive this differential the order must be made by a member and not on behalf of another person, or by quoting another member's number. We know that members appreciate this differential, and we are keen to continue our policy, but we must ensure that it is not abused, or it will be necessary to reconsider.

Delivery of Resources

Resources are delivered either online or via courier.

Sales and Distribution Fee: A flat fee is payable on all orders to cover processing and courier costs.

Please remember to include this in the order total.

Courier Service: The courier service CETA uses requires all mail to be addressed to a street address. For this reason, it is essential to supply a school street address on all resource material orders.

Payment for Resources

Any items purchased on credit must be paid no later than the 20th of the month following purchase.

It is essential to indicate what the payment is for, example "resources", "PD", "subs – name of member". All prices include GST.

Moderation/Evaluation

All CETA resources are checked prior to being offered for sale by experienced subject experts to ensure their accuracy, appropriateness, and suitability. Please note that this is not an official NZQA moderation.

NZCETA Copyright

A copyright statement has been included in the CETA Newsletter for a number of years. We wish to emphasise this statement as we know some people have breached Copyright and NZCETA wishes to make it clear that it will not hesitate to take action if this continues. Reference can be made to The Copyright Act 1994, Section 44 (revised in January 1998) regarding educational establishments. The purchasing of a resource **is not gaining prior permission. Please note the following statement which appears on all NZCETA resource materials.**

Copyright Statement

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CETA use of copyright materials: CETA has obtained permission from NZQA to use, where appropriate, Achievement Standards Criteria and Unit Standards Criteria, as well as NZQA produced NCEA resources to support CETA produced resources. **Links with The New Zealand Curriculum** where appropriate are indicated by **NZC Links**.

Should you have any queries, please do not hesitate to contact NZCETA.

Year 11 Commerce Catalogue

Interactive Resources

Nau Mai Rā	C/E 23/2/1	\$70.00	Achievement Objective: Level 5 - Understand how economic decisions impact on people, communities, and nations. Level 5 - Understand how people's management of resources impacts on environmental and social sustainability Level 5 - Understand how people seek and have sought economic growth through business, enterprise, and innovation Level 6 – Economics - Understand how, as a result of scarcity, consumers, producers, and government make choices that affect New Zealand society Level 6 – Accounting - Make use of appropriate communication tools and skills to process, report, and interpret financial information for individuals, whānau, and local small entities, including community organisations Level 6 – Business Studies - Understand how, as a result of internal and external factors, small business owners make operational decisions that have consequences for the success of their business.
Weaving Mātauranga Māori into our Teaching and Learning			Progress outcomes: Understand: People hold different perspectives on the world depending on their values, traditions, and experiences. Understand: people participate in communities by acting on their beliefs and through the roles they hold. Know: The uneven acquisition and allocation of scarce resources, goods and services, and wealth creates personal, societal, and global challenges. These challenges lead to individual and collective action Know: through innovation and enterprise, individuals, communities, and societies create new opportunities that can enrich or disrupt lives, change views about needs and wants, and impact on sustainability and regeneration. Do: recognise the strengths and limitations of social action campaigns Do: evaluate the impact of social actions and their personal and social significance.
NZ Curriculum Level: Te ao tangata Social sciences			Strand: The economic world
NCEA Level 1			Contents: This pack covers the following topics each with a powerpoint: <ul style="list-style-type: none">• Vocab task• Numeracy task• Interdependence• Costs Activity <p>This resource is a variety of activities that use Nau Mai Rā as the context. Nau Mai Rā is a New Zealand power retailer set up to tackle power poverty. They have strong Māori values within their business model. These are short tasks that will allow teachers of Year 10 and Year 11 classes to integrate mātauranga Māori concepts into their teaching and learning programmes.</p> <p>The four activities are stand-alone but the vocab task would be an ideal start. This introduces both English and Te Reo terminology related to Nau Mai Rā and power poverty. Each activity is a powerpoint that includes suggested answers.</p> Content Development Prior Learning Concepts such as interdependence and costing should have been previously introduced to the students.

Specific Content

By working through the powerpoints, students will add to their understanding of:

- Vocabulary related to power poverty and Te Reo terms.
- Using numerical data to compare products.
- Interdependence related to the power industry.
- Fixed and variable costs.

Further Learning

This resource is a stepping-stone to a variety of other topics within Economics, Business Studies and Accounting. This resource could also support teaching and learning in a Level 1 NCEA Commerce programme from 2024.
